



Academic Personnel Short Profile / Short CV

University:	Open University of Cyprus
Surname:	Papadimitriou
Name:	Achilleas
Rank:	Collaborating Teaching Staff (Thematic Unit Coordinator, Instructor-Counselor)
Faculty:	Humanities and Social Sciences
Department:	Postgraduate Program "Continuing Education and Lifelong Learning"
Scientific Domain: *	Continuing Education and Lifelong Learning – Adult participation in education

** Specialisation*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title
Doctorate (PhD) (Grade: Excellent with Distinction)	2019	Aristotle University of Thessaloniki	Philosophy and Pedagogy	<i>"Factors of adult participation in the Evening High Schools of the territory"</i>
Postgraduate Diploma (MA) in Pedagogy (Grade: Excellent 9.20)	2010	Aristotle University of Thessaloniki	Philosophy and Pedagogy	<i>"Opinions of philological teachers about the current history textbook of the 3rd year of Gymnasium"</i>
Degree in Philosophy and Pedagogy (Specialization in Pedagogy)	2005	Aristotle University of Thessaloniki	Philosophy and Pedagogy	Research and experimental development in the social sciences and humanities

Employment history–List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
06/10/2020	30/09/2022	Aristotle University of Thessaloniki (ELKE)	Thessaloniki	Representative Instructor
04/11/2010	31/08/2021	Special Account of AUTH Research Funds	Thessaloniki	Research and experimental development in social sciences and humanities
01/06/2016	-	IANAP	Thessaloniki	Instructor

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected–(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	<i>Voicing The Learners: A Study Of Higher Education Students' Views On Developing Adult Educators' Professional Skills And Competences</i>	G.K. Zarifis	Cambridge Scholars Publishing		10-31
2	2019	Participation of adults in education. The case of the Evening General Lyceums in Greece.	Monograph	Grafima		465
3	2018	<i>Opinions of philological</i>	Monograph	Grafima		188

		<i>teachers and students about the current history textbook of the 3rd year of Gymnasium</i>				
4	2018	<i>How much cultural diversity is embraced in European higher education</i>	G.K. Zarifis	Peter Lang 'Studies in Vocational and Continuing Education' Series		194-210
5	2017	<i>Current Challenges in Validation of Informal Learning (VINFL) in Europe</i>	G.K. Zarifis	Future Academy		23-31
6	2016	<i>Reimagining School as a Space for Building Learning Partnerships for All</i>	G.K. Zarifis	Springer		279-295
7	2016	<i>Building educational synergies within schools: a revised approach to lifelong learning in Europe</i>	G.K. Zarifis	Institute for Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade		329-343
8	2015	<i>What does it take to develop professional adult educators: Some Proposed Framework Guidelines</i>	G.K. Zarifis	«Institut za pedagogiju i andragogiju» of Serbia	2	9-22
9	2015	<i>Identification of key comparable professional competences for adult educators in the European context: A proposed model framework</i>	G.K. Zarifis	Peter Lang		147-164
10						

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1					
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**Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	Nov.2019- Aug. 2021	PITCH: Promoting and Implementing Training on Entrepreneurship, Innovation and Creativity in Higher Education	Special Account of AUTH Research Funds	-Collection and analysis of research data related to its strengthening entrepreneurship in universities -Research of the application framework of the validation tool -Development and evaluation of the application of mixed learning in students

				-Development of the learning platform and organization of individual applications of mixed learning in students.
2	Oct. 2019 - Aug. 2021	PROVE:Professionalization of skills validation experts	Special Account of AUTH Research Funds	-Development and implementation of the research plan for the study of skills validation models -Research of the possibilities of application of the learning kit in groups of validation professionals in Greece
3	Nov. 2017 - Oct. 2019	VIC: Validating Integration Competences of Refugees	Special Account of AUTH Research Funds	Field research and development of the framework for organizing refugee integration skills
4	Oct. 2017 - Sep. 2019	REVEAL: Reconstructing an Environment for continuing professional development and Validation for Educators in Adult Learning	Special Account of AUTH Research Funds	Field research and development of topics for the creation of the professional education system
5	Apr. 2016 - Sep. 2018	EDUMap: Adult Education as a Means for Active Participatory Citizenship	Special Account of AUTH Research Funds	-Writing a research study on the state of adult education -Targeted research to identify good practices -Development of communication techniques in the field of adult education
6	Sep. 2017 -	HE4u2: Integrating Cultural Diversity in	Special Account	- Writing and editing a

	Dec. 2018	Higher Education	of AUTH Research Funds	report -Supervision of deliverables and participation in a meeting of partners
7	Mar. 2017 - Aug. 2018	TToP: Taking to the Top - Adult Educators on the Journey	Special Account of AUTH Research Funds	-Mapping of the Practices in the Field of Adult Educators Training -Curriculum framework -Recommendations for Implementation of Curriculum Framework
8	Apr. 2015 - Oct. 2016	PROMOTE: Promoting and Validating Key Competences in Mobility and Traineeships in Europe	Special Account of AUTH Research Funds	-PROMOTE Survey -Manual and descriptive pattern of the learning project/activity - Learning agreements -Learning phase/Traineeship -Rating of the learners
9	Feb. 2015 - Oct. 2015	IMPACT: development of ICT methodology for the promotion, evaluation and validation of learning and training based on skills	Special Account of AUTH Research Funds	-Demand analysis, pre-specification and selection of case studies -Setting up basic technical specification to facilitate the integration of VINFL in OER -Developing a curriculum for a qualification on VINFL for educational professionals
10	Nov. 2010 -	PALADIN: Promoting Active Learning and	Special Account	Fieldwork

	Oct. 2011	Ageing of Disadvantage	of AUTH Research Funds	
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
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5				

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Awarded by:
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**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10)**

Ref. Number	Date	Title	Key Activities:
1	2020-	Academic fellow	Teaching
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