

Module Layout

ΕΓΛ522/Text and Context

<i>Faculty</i>	ΣΑΚΕ	School of Humanities and Social Sciences	
<i>Programme of Study</i>	ΕΓΛII	Greek Linguistics and Literature II	
<i>Module</i>	ΕΓΛ522	Text and Context	
<i>Level</i>	Undergraduate		Graduate
		Master's	Doctoral
		√	
<i>Language of Instruction</i>	Greek		
<i>Mode of Delivery</i>	Distance Learning		
<i>Module Type</i>	Compulsory		Elective
			√
<i>Number of Cohort Meetings</i>	Total	Physical Presence	Online Meetings
	5	-	5
<i>Number of Assignments</i>	2		
<i>Final Grade Calculation</i>	Activities	Assignments	Final Examination
	10%	30%	60%
<i>Number of European Credit Transfer System (ECTS) Units</i>	15		

Module Description

The objective of the module is to provide a thorough overview of the key aspects of the interaction of language with its contexts. Pre-existing basic knowledge of pragmatics, text linguistics and sociolinguistics is enriched with the aim of providing the theoretical and methodological tools for scientific study of the forms and functions of language in its sociocultural contexts. Basic theoretical concepts of Pragmatics are examined (context, inference, conversational maxims, Gricean pragmatics and Relevance theory, speech acts, comparison between the approaches of Austin and Searle). A basic overview of Text Linguistics (principles of textuality, cohesion, coherence, genre and text type, textual force, field, tenor and mode) and an introduction to Discourse Analysis will be provided. Finally, key areas of Sociolinguistics (geographical and social variation, social parameters affecting variation, bilingualism, diglossia and language contact, code switching and mixing, translanguaging, language and identities, linguistic repertoires, performance, superdiversity) are examined.

Module Prerequisites	
Module Corequisites	

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10 %	30	1
Assignment 1	15 %	180	6
Assignment 2	15 %	180	6
Final/Repeat Examination	60 %	60	2
Total	100%	450	15

Grading Rules and Assessment methods
<ul style="list-style-type: none"> • Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. • Passing rate <ul style="list-style-type: none"> ○ 50% of the Assignments ○ 50% of the Interactive Activities ○ Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities ○ 50% of the Final exam <p>If a student earns a grade with decimal points, then it is rounded to the nearest half unit.</p>