

Module Layout

ΕΓΛ611/Teaching Ancient Greek Language and Literature

<i>Faculty</i>	ΣΑΚΕ	School of Humanities and Social Sciences	
<i>Programme of Study</i>	ΕΓΛII	Greek Linguistics and Literature II	
<i>Module</i>	ΕΓΛ611	Teaching Ancient Greek Language and Literature	
<i>Level</i>	Undergraduate		Graduate
		Master's	Doctoral
		√	
<i>Language of Instruction</i>	Greek		
<i>Mode of Delivery</i>	Distance Learning		
<i>Module Type</i>	Compulsory		Elective
			√
<i>Number of Cohort Meetings</i>	Total	Physical Presence	Online Meetings
	5	-	5
<i>Number of Assignments</i>	2		
<i>Final Grade Calculation</i>	Activities	Assignments	Final Examination
	10%	30%	60%
<i>Number of European Credit Transfer System (ECTS) Units</i>	15		

Module Description

The objective of the module is to promote a critical understanding of practical and theoretical issues of teaching Ancient Greek language and literature (original texts and translations); to design and evaluate current teaching methodologies and to examine critically the use of translation as a pedagogical tool. Emphasis is placed on the following areas: an overview of pedagogical approaches to teaching and learning classical languages, with an emphasis on Ancient Greek; theories for analysing and evaluating curricula and school coursebooks; educational policies for teaching Ancient Greek in Greece and Cyprus and underlying ideologies; approaches to designing teaching scenarios with applications in the current pedagogical practice; analysing pedagogical approaches to teaching Ancient Greek language and literature; overview of basic trends in current translation studies and issues of intra- and inter-linguistic translation; special didactics of Ancient Greek language and literature both in translation and in the original; the contribution of contemporary approaches to literacy to the teaching Ancient Greek language and literature; the contribution of ICT to teaching Ancient Greek language and literature through specific teaching applications.

Module Prerequisites	
Module Corequisites	

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10 %	30	1
Assignment 1	15 %	180	6
Assignment 2	15 %	180	6
Final/Repeat Examination	60 %	60	2
Total	100%	450	15

Grading Rules and Assessment methods
<ul style="list-style-type: none"> • Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% * 10 = 9$, etc. • Passing rate <ul style="list-style-type: none"> ○ 50% of the Assignments ○ 50% of the Interactive Activities ○ Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities ○ 50% of the Final exam <p>If a student earns a grade with decimal points, then it is rounded to the nearest half unit.</p>