

## Module Layout ΠΑΚ513 QUALITATIVE AND QUANTITATIVE RESEARCH METHODS

<b>Faculty</b>	SOED	Faculty of Economics and Management	
<b>Programme of Study</b>	ΠΑΚ	Criminal Justice	
<b>Module</b>	ΠΑΚ 513	Qualitative and Quantitative Research Methods	
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>
		<b>Master</b>	<b>Doctoral</b>
		√	
<b>Language of Instruction</b>	Greek		
<b>Mode of Delivery</b>	Distance Learning		
<b>Module Type</b>	<b>Required</b>		<b>Electives</b>
	√		
<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	6	0	6
<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Interactive activities</b>	<b>Final exam</b>
	30%	15%	55%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The main purpose of this Thematic Unit is to familiarize students with the stages of conducting research in the social sciences (with particular emphasis on the police studies and criminal justice), as well as to develop critical ability towards research results in these scientific fields. More specifically, it is expected that students will understand the basic principles governing scientific research and will acquire the necessary knowledge and skills required for the design of a scientific research (specialization of a research topic, placement of research questions, methodology design, presentation of results and drawing valid conclusions). At the same time, students are expected to develop critical thinking towards research results and conclusions. Also, students will be introduced to contemporary issues related to quantitative research approaches, in order to help them expand both in the design and analysis of data with statistical techniques used to investigate issues related to criminal justice. This thematic unit focuses on the basic techniques of descriptive and inductive statistics, with emphasis on the understanding of techniques, the interpretation and presentation of results, and the analysis of empirical data using statistical packages. Also, in this thematic unit, reference is made to the philosophical background, on which qualitative research is based, coupled with the exposition of the most important techniques of qualitative research; that is, individual and group interview, observation, and analysis of texts.

### **Pre-requisite Modules**

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### **Co-requisite Modules**

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**Grading Scheme**

<i>Assessment Method</i>	<i>Percentage on Final Grade</i>	<i>Workload</i>	
		<i>Hours</i>	<i>ECTS</i>
<b>Weekly Interactive Activities</b>	<b>15 %</b>	~25 -~30	1
<b>Assignment 1</b>	<b>15 %</b>	~25 -~30	1
<b>Assignment 2</b>	<b>15 %</b>	~25 -~30	1
<b>Final/Repeat Examination</b>	<b>55 %</b>	3 - 6	-
<b>Total</b>	<b>100%</b>	<b>~78 -~96</b>	<b>3</b>

**Grading Rules and Assessment methods**

- Students are evaluated with 9, if they collect 90% of the possible grade, meaning,  $90\% \times 10 = 9$ , etc.
- Passing rate
  - 50% of the Assignments
  - 50% of the Interactive Activities
  - Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities
  - 50% of the Final Exam

If a student gains a grade with decimal points, then it is rounded to the nearest half unit.