

## Module Layout ΠΔΚ527 HUMAN RESOURCES IN POLICING

<b>Faculty</b>	SOED	Faculty of Economics and Management	
<b>Programme of Study</b>	ΠΔΚ	Criminal Justice	
<b>Module</b>	ΠΔΚ 527	Human Resources in Policing	
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>
		<b>Master</b>	<b>Doctoral</b>
		√	
<b>Language of Instruction</b>	Greek		
<b>Mode of Delivery</b>	Distance Learning		
<b>Module Type</b>	<b>Required</b>		<b>Electives</b>
		√	
<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	6	0	6
<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Interactive activities</b>	<b>Final exam</b>
	30%	15%	55%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### Module Description

In this Thematic Unit students will explore the importance of the human factor for an organization. Particular emphasis will be placed on the strategic importance of human factor management for police effectiveness. In this context, the attitudes and behaviors of individuals in the workplace will be analyzed, as well as the group human behavior. Communication, team dynamics and actions that increase/decrease the effectiveness of the group will be examined. At the same time, the ways of inciting human resources and more specifically, the motivation and job satisfaction in the police will be studied. In the same context, the role of monetary and non-monetary remuneration in motivating human resources will be discussed, as well as the methods of training and development of employees through their work. Finally, emphasis will be placed on human resources planning and succession and advancement plans in the police, as well as the role of assessment centres in the process of police promotions.

### Pre-requisite Modules

ΠΔΚ 511	Organized Crime
ΠΔΚ 512	European Criminal Law
ΠΔΚ 513	Qualitative and Quantitative Research Methods

### Co-requisite Modules

-	-
---	---

<b>Grading Scheme</b>			
<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<b>Weekly Interactive Activities</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Assignment 1</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Assignment 2</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Final/Repeat Examination</b>	<b>55 %</b>	3 - 6	<b>-</b>
<b>Total</b>	<b>100%</b>	<b>~78 - ~96</b>	<b>3</b>
<b>Grading Rules and Assessment methods</b>			
<ul style="list-style-type: none"> <li>• Students are evaluated with 9, if they collect 90% of the possible grade, meaning, <math>90\% \times 10 = 9</math>, etc.</li> <li>• Passing rate               <ul style="list-style-type: none"> <li>○ 50% of the Assignments</li> <li>○ 50% of the Interactive Activities</li> <li>○ Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade (<math>\geq 50\%</math>) in both their Assignments and Interactive Activities</li> <li>○ 50% of the Final Exam</li> </ul> </li> </ul> <p>If a student gains a grade with decimal points, then it is rounded to the nearest half unit.</p>			