

## Module Layout ΠΔΚ612 INTERNATIONAL TERRORISM

<b>Faculty</b>	SOED	Faculty of Economics and Management	
<b>Programme of Study</b>	ΠΔΚ	Criminal Justice	
<b>Module</b>	ΠΔΚ 612	International Terrorism	
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>
		<b>Master</b> √	<b>Doctoral</b>
<b>Language of Instruction</b>	Greek		
<b>Mode of Delivery</b>	Distance Learning		
<b>Module Type</b>	<b>Required</b>		<b>Electives</b> √
<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	6	0	6
<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Interactive activities</b>	<b>Final exam</b>
	30%	15%	55%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### Module Description

Within the framework of this Thematic Unit, the multidimensional phenomenon of international terrorism will be approached from a sociological, forensic and legal point of view. Reference will be made to the historical development of the phenomenon and emphasis will be placed on the problem of the definition and the link with other forms of organized crime. The various aspects, in particular the contemporary forms of international terrorism and the methods and means of action used by terrorists (particularly in the context of terrorist groups) will be studied. International efforts to combat terrorism at a legal level (international conventions, UN Security Council resolutions, etc.) will also be examined, while particular reference will be made to the link between terrorism and other forms of criminal activity. Finally, the impact of counter-terrorism measures on human rights and the rule of law will be examined, with reference to important court rulings that approach and delineate the relationship between security and human rights.

### Pre-requisite Modules

ΠΔΚ 511	Organized Crime
ΠΔΚ 512	European Criminal Law
ΠΔΚ 513	Qualitative and Quantitative Research Methods

### Co-requisite Modules

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<b>Grading Scheme</b>			
<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<b>Weekly Interactive Activities</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Assignment 1</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Assignment 2</b>	<b>15 %</b>	~25 - ~30	<b>1</b>
<b>Final/Repeat Examination</b>	<b>55 %</b>	3 - 6	<b>-</b>
<b>Total</b>	<b>100%</b>	<b>~78 - ~96</b>	<b>3</b>
<b>Grading Rules and Assessment methods</b>			
<ul style="list-style-type: none"> <li>• Students are evaluated with 9, if they collect 90% of the possible grade, meaning, <math>90\% \times 10 = 9</math>, etc.</li> <li>• Passing rate               <ul style="list-style-type: none"> <li>○ 50% of the Assignments</li> <li>○ 50% of the Interactive Activities</li> <li>○ Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade (<math>\geq 50\%</math>) in both their Assignments and Interactive Activities</li> <li>○ 50% of the Final Exam</li> </ul> </li> </ul> <p>If a student gains a grade with decimal points, then it is rounded to the nearest half unit.</p>			