

Module Layout

ΣΔΜ512 / Theoretical Foundations of Vocational Education and Training

Faculty	ΣΑΚΕ	Faculty of Humanities and Social Sciences	
Programme of Study	ΣΔΜΙΙ	Continuing Education and Lifelong Learning II	
Module	ΣΔΜ512	Theoretical Foundations of Vocational Education and Training	
Level of Study	Undergraduate		Graduate
		Master X	Doctoral
Language of Instruction	Greek		
Mode of Delivery	Distance		
Module Type	Required		Electives X
Number of Group Consulting Meetings	Total	Physical Presence	Online
	5	-	5
Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	40%	10%	50%
Number of European Credit Transfer System (ECTS)	15		

Module Description

The aim of the Module is the theoretical foundation of Professional Education and Training. Specifically, it involves students' understanding of basic theoretical approaches and framework(s) within which the discourse on contemporary theory and practice in vocational education and training takes place, with an emphasis on issues around which exists a wide consensus and on points of disagreement. The connection of vocational education and training with the labor market is explored along with structural changes in the workplace and how they influence vocational education and training. Emphasis is placed on the role of human and social capital, and on how these concepts are linked to vocational education and training and affect learning and development within the workplace, mainly through practices on the management of the workforce. Students also are anticipated to understand the role of social networks, the value of workplace learning, and value the workplace as an environment of learning and development for employees. The role of learning organizations and issues of efficiency in vocational education and training are described. The concepts 'measurement', 'recognition' and 'accreditation' and their links to vocational training are investigated. The Module underlines the importance of vocational education and training in the economic and social development of the EU, and presents the institutional framework of initial and lifelong vocational education and training in Cyprus and Greece.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme				
Assessment Method	Percentage on Final Grade	Workload		
		Hours	ECTS	
Weekly Interactive Activities	10%	275-330	11	
Assignment 1	20%	50-60	2	
Assignment2	20%	50-60	2	
Final/Repeat Examination	50%	3	-	
Total	100%	375-450	15	

Grading Rules and Assessment methods

- Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \cdot 10 = 9$, etc.
- Passing rate
 - 50% of the Assignments
 - 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities
 - 50% of the Final exam

If a student earns a grade with decimal points, then it is rounded to the nearest half unit.