

Module Layout

ΣΔΜΙΙ623 / Teaching Adult Education On-line

Faculty	ΣΑΚΕ	Faculty of Humanities and Social Sciences	
Programme of Study	ΣΔΜΙΙ	Continuing Education and Lifelong Learning II	
Module	ΣΔΜΙΙ623	Teaching Adult Education On-line	
Level of Study	Undergraduate		Graduate
		Master X	Doctoral
Language of Instruction	Greek		
Mode of Delivery	Distance		
Module Type	Required		Electives
			X
Number of Group Consulting Meetings	Total	Physical Presence	Online
	5	-	5
Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	40%	10%	50%
Number of European Credit Transfer System (ECTS)	15		

Module Description

This module is about teaching adults online. It is organized around three central themes. The first theme is on “*Critical Issues in Online Teaching and Learning*”. From week 2 to week 6 of the course we explore and discuss critical issues in online teaching and learning, on topics ranging from online pedagogies, distributed learning in social media, ubiquitous learning, the role of adult educators and students in online learning environments, and online teaching in multicultural contexts. The second theme of this module is about “*Trends in Open Learning Online*”. Under this theme, from week 7 to week 8 of the course, we explore and discuss the logic and recent developments in the Open Educational Resources (OER) movement and related topics and concepts such as crowdsourcing and citizen science. Furthermore we focus on Massive Open Online Courses (MOOCs), from a pedagogic and social perspective.

The final theme of this module is about “*Online Course Design Considerations in Practice*”. From week 9 to week 12 we engage in designing a mini pilot course working in small groups. Students have an extensive hands-on experience in structuring a course using Moodle, perhaps the world’s most popular open source Learning Management System (LMS). In parallel the groups engage in planning and constructing their course in Moodle, deciding on their preferred pedagogic approach, remixing, repurposing and uploading learning materials, specifying learning activities and choosing assessment techniques.

During the module students will be asked to explore and use different kinds of online tools and environments for practicing their skills in e-learning content and course development, communication and sharing. It is therefore expected that students are already familiar with the most common internet technologies and uses (e.g. Google searching, e-mailing, social media, etc). Furthermore, it is expected that students have already developed an understanding of adult learning theories and pedagogies as well as of curriculum development for adults, two areas that are covered by the first year courses.

Overall, the module is oriented towards blending the study of sound academic research and theorizing on adult online education with the development of practical skills needed by competent adult educators working in online programmes and by e-course and e-learning content developers. Each week students are expected to study a

set of learning materials (plus extra resources for further exploration) and engage in small individual and group projects on the weekly topic and its wider theme.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10%	275-330	11
Assignment 1	20%	50-60	2
Assignment2	20%	50-60	2
Final/Repeat Examination	50%	3	-
Total	100%	375-450	15

Grading Rules and Assessment methods

- Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc.
- Passing rate
 - 50% of the Assignments
 - 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities
 - 50% of the Final exam

If a student earns a grade with decimal points, then it is rounded to the nearest half unit.